

LKS2 Long Term Plan Year B

<u>Autumn</u>	<u>Spring</u>	<u>Summer</u>
<u>LITERACY TREE WRITING</u> <u>AUTUMN 1</u> – The Last Garden <u>AUTUMN 2</u> – The First Drawing	<u>LITERACY TREE WRITING</u> <u>SPRING 1</u> – Winter's Child <u>SPRING 2</u> – Leon and the Place Between	<u>LITERACY TREE WRITING</u> <u>SUMMER 1</u> – Escape from Pompeii <u>SUMMER 2</u> – Pride: The Story of Harvey Milk and the Rainbow Flag
<u>WHITE ROSE MATHS</u> - Place Value - Addition and Subtraction - Multiplication and division - Area	<u>WHITE ROSE MATHS</u> - Multiplication and Division - Length and Perimeter - Fractions - Decimals	<u>WHITE ROSE MATHS</u> - Mass and Capacity - Money - Time - Shape - Statistics
<u>CUSP SCIENCE</u> - Strong Start – Identifying suitable types of enquiry - Forces and magnet (Y3) - Animals including humans (Y3)	<u>CUSP SCIENCE</u> - Strong Start - Gather data in a variety of ways - Plants (Y3) - Rocks (Y3)	<u>CUSP SCIENCE</u> - Strong Start – Making Observations - Rocks continued (Y3) - Light (Y3) - Rocks revisited (Y3)
<u>CUSP ART & DESIGN</u> - Drawing and painting Block A (Y3) - Printmaking Block B (Y3)	<u>CUSP ART & DESIGN</u> - Textiles and collage Block C (Y3) 3D Block D (Y3)	<u>CUSP ART & DESIGN</u> - Painting Block E (Y3) - Creative Response Block F (Y3)
<u>COMPUTING</u> - Collaborative learning- Computing systems and networks - Journey inside a computer - Computing systems and networks	<u>COMPUTING</u> - Computational thinking – Programming - Investigating weather - Data handling	<u>COMPUTING</u> - Website design - Creating media - HTML - Skills showcase (Mixed Skills)
<u>KAPOW DESIGN & TECHNOLOGY</u> Structures – Constructing a Pavilion	<u>KAPOW DESIGN & TECHNOLOGY</u> Pneumatics – Moving Monsters	<u>KAPOW DESIGN & TECHNOLOGY</u> Digital World – Wearable Technologies
<u>CUSP GEOGRAPHY</u> - UK Study (Y3) Introduce unit - Revisit countries, counties and regions of the UK (Y3) Lessons 1-5	<u>CUSP GEOGRAPHY</u> - Fieldwork – human and physical features (Y3) Introduce unit: Lessons 1-3 - Fieldwork OS maps (Y3) Introduce unit: Lessons 1-3	<u>CUSP GEOGRAPHY</u> UK Study (Y3) Continued
<u>CUSP HISTORY</u> - Strong Start – Chronology - Y3 Changes in Britain from the Stone Age to the Iron Age Introduce unit: Lessons 1-4	<u>CUSP HISTORY</u> - Y3 Changes in Britain from the Stone Age to the Iron Age Introduce unit: Lessons 5-9 - Y3 The Roman Empire and its impact on Britain (Y3) Lesson 1-4	<u>CUSP HISTORY</u> Y3 The Roman Empire and its impact on Britain (Y3) Lesson 5-8
<u>CHARANGA/SING UP MUSIC</u> - Whole Class Instrumental Teaching (Westmorland and Furness Music Hub) Keyboards - Christmas Carol Concert Rehearsals	<u>CHARANGA/SING UP MUSIC</u> - This Little Light of Mine (6 lessons) - My Fantasy Football Team (6 lessons)	<u>CHARANGA/SING UP MUSIC</u> - The doot doot song [classroom percussion] (6 lessons) - Fanfare for the common man (3 lessons)
<u>KAPOW SPANISH</u> - Dates in Spanish - Pets in Spanish	<u>KAPOW SPANISH</u> - In a Spanish Café - Spanish Celebrations	<u>KAPOW SPANISH</u> - Weather in Spain - The Amazon Rainforest
<u>RE</u> - What motivates Humanists to lead good lives? - Has Christmas lost its true meaning?	<u>RE</u> - Does completing a pilgrimage make a person a better Muslim? - What is 'good' about Good Friday?	<u>RE</u> - Is it possible for everyone to be happy? - Do people need to go to church to show they are Christians?
<u>PSHE</u> - Setting personal goals. Self-identity and worth. Positivity in challenges - Witnessing bullying and how to solve it	<u>PSHE</u> - Hopes and dreams Overcoming disappointment. - Exercise, fitness challenges and attitudes towards drugs	<u>PSHE</u> - Family roles and responsibilities. Friendship and negotiation. - How babies grow Understanding a baby's needs. Outside body changes
<u>PE</u> - Autumn 1 – Fundamentals and Tag Rugby - Autumn 2 – Gymnastics and Lacrosse	<u>PE</u> - Spring 1 – Fitness and Ball Skills - Spring 2 – Zumba and OAA	<u>PE</u> - Summer 1 - Swimming and Athletics - Summer 2 – Swimming and Tennis