

LKS2 Long Term Plan Year A

<u>Autumn</u>	<u>Spring</u>	<u>Summer</u>
<u>LITERACY TREE WRITING</u> <u>AUTUMN 1</u> – The Pied Piper of Hamelin <u>AUTUMN 2</u> – Until I Met Dudley	<u>LITERACY TREE WRITING</u> <u>SPRING 1</u> – The Selfish Giant <u>SPRING 2</u> – Odd and the Frost Giants	<u>LITERACY TREE WRITING</u> <u>SUMMER 1</u> – Shackleton's Journey <u>SUMMER 2</u> – The Iron Man
<u>WHITE ROSE MATHS</u> - Place Value - Addition and Subtraction - Multiplication and division - Area (Y4)	<u>WHITE ROSE MATHS</u> - Multiplication and Division - Length and Perimeter - Fractions - Decimals (Y4)	<u>WHITE ROSE MATHS</u> - Mass and Capacity - Money - Time - Shape - Statistics - Position and Direction (Y4)
<u>CUSP SCIENCE</u> - Strong Start – Becoming a scientist - Living things and their habitats - States of matter	<u>CUSP SCIENCE</u> - Strong Start – Recording Findings - Animals including humans	<u>CUSP SCIENCE</u> - Strong Start – Using Data - Electricity - Sound
<u>CUSP ART & DESIGN</u> - Drawing - Painting	<u>CUSP ART & DESIGN</u> - Printmaking and Textiles 3D and Collage	<u>CUSP ART & DESIGN</u> - Painting - Creative Response
<u>COMPUTING</u> - Networks - Computing systems and networks - Scratch Programming	<u>COMPUTING</u> - Emailing - Computing systems and networks - Further coding with Scratch Programming	<u>COMPUTING</u> - Video trailers - Creating media - Comparison cards databases - Data handling
<u>KAPOW DESIGN & TECHNOLOGY</u> Cooking and Nutrition – Eating Seasonally	<u>KAPOW DESIGN & TECHNOLOGY</u> Electrical Systems – Electric Poster	<u>KAPOW DESIGN & TECHNOLOGY</u> Textiles – Cross Stitch and Applique – Egyptian Collars
<u>CUSP GEOGRAPHY</u> - Strong Start – Location - Rivers	<u>CUSP GEOGRAPHY</u> - Map skills and Environmental Regions - Water Cycle	<u>CUSP GEOGRAPHY</u> Longitude and Latitude
<u>CUSP HISTORY</u> - Strong Start – Chronology - Y4 Britain's settlement by Anglo Saxons and Scots	<u>CUSP HISTORY</u> Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor	<u>CUSP HISTORY</u> Y4 Achievements of an ancient civilisation Egypt, Shang Dynasty or Ancient Sumer
<u>CHARANGA/SING UP MUSIC</u> - Whole Class Instrumental Teaching (Westmorland and Furness Music Hub) Keyboards - Christmas Carol Concert Rehearsals	<u>CHARANGA/SING UP MUSIC</u> - I've been to Harlem (6 lessons) - Chilled-out clap rap (6 lessons)	<u>CHARANGA/SING UP MUSIC</u> - Latin Dance [classroom percussion] (6 lessons) - March' from the Nutcracker (3 lessons) - From a Railway Carriage (3 lessons)
<u>KAPOW SPANISH</u> - Spanish greetings with puppets - Spanish numbers and ages	<u>KAPOW SPANISH</u> - Shapes and colours in Spanish - Classroom objects in Spanish	<u>KAPOW SPANISH</u> - Where do you live in Spain? - Journey around Latin America
<u>RE</u> - Does praying at regular intervals help Muslims in their everyday lives? - What is the most significant part of the nativity story for Christians today?	<u>RE</u> - Could Jesus heal people? Did He perform miracles or was there some other explanation? - Is forgiveness always possible for Christians?	<u>RE</u> - What is the best way for a Bahá'í to lead a good life? - Can the Buddha's teachings make the world a better place?
<u>PSHE</u> - Keeping Being part of a class team Being a school citizen. Rights, responsibilities and democracy. - Families and differences. Family conflict and how to manage it (child-centred).	<u>PSHE</u> - Difficult challenges and achieving success. - Keeping safe and why it's important online and offline scenarios. Respect for myself and others.	<u>PSHE</u> - Being a global citizen. Being aware of how my choices affect others. - Family stereotypes Challenging my ideas Preparing for transition.
<u>PE</u> - Autumn 1 – Hockey & Yoga - Autumn 2 – Gymnastics & Games Unit 1	<u>PE</u> - Spring 1 – Dance & Netball - Spring 2 – Golf & Dodgeball	<u>PE</u> - Summer 1 -Swimming & Cricket - Summer 2 - Swimming & Rounders