

AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Marvelous Me	Lights, Camera, Action	Tell Me a Story	Animals and Art	Growing Gardens	Ready, Steady, Go
Maisy Goes to Nursery Elmers Friends	The Way Back Home Geography Links travel, journeys home, space	Favourite Nursery Rhymes	The Good Egg	The Extraordinary Gardener Science links Nature	All Through The Night Towns, cities, travel, maps, Geography KUW
The Body Book Vegetables- healthy eating- make soup	The Way Back Home Geography Links travel, journeys home, space	The 3 Little Pigs Number 3, respecting property, sequencing, role play small world	The same but different Too, Science, nature naming animals	The Extraordinary Gardener Science links Plants growing	All Through The Night Towns, cities, travel, maps, Geography KUW
My Hair PSED-Kindness sharing	Astro Girl Space travel, occupations	Home is Where the Birds Sing, Our home/family, all kinds of homes around the world, thinking of others	Splash Science, nature naming animals	Errol's Garden Growing and Changing Seasons	The Queen's Hat Geography links, travel, compare city of London to Kendal
I am Nefertitti Diversity, expressing yourself Art CUSP	The Dot Art, being expressive, identity, planning making doing	You Choose Fairytales Traditional Tale links Traditional Tales Repetition of language	Do Baby Elephants Suck their Trunks?	Errol's Garden Science links What makes plants grow?	The Queen's Hat Geography links, travel, compare city of London to Kendal
The Family Book	The Dot Art, being expressive, identity, planning making doing	Tiddler Modern Classic Tales		Tidy PSHE Links Friendship Kindness Litter Picking	The Suitcase
Come to school Blue Kangaroo	The Cuddle	The Gruffalo		Splash	The Worrysaurus
What Happened to You Empathy, disabilities	Christmas celebrations	Celebrations – Chinese New Year 29th Jan			The Worrysaurus Talking about worries/ what they are scared of PSHE links, transition
7 weeks	7 weeks	6 weeks	4 weeks	6 weeks	7 weeks

	AUTUMN		SPRING				SUMMER			
Topic Theme	Marvelous Me	Lights, Camera, Action	Tell Me a Story	Animals and Art		Growing Gardens	Ready, Steady, Go			
Word reading, decoding and fluency										
Phonics	Essential Letters and Sounds (ELS) will cover all of the word reading and decoding requirements of Development Matters and Birth to 5 Matters.									
	Environmental sounds Instrumental Sounds Body Percussion Rhyme & Rhythm Alliteration Voice Sounds Oral Blending	Environmental sounds Instrumental Sounds Body Percussion Rhyme & Rhythm Alliteration Voice Sounds Oral Blending	s	a	m	d	e	u	j	v
	t	p	g	o	r	h	w	x		
	i	n	c	k	b	f	l	y	z	qu
Tuning into sounds	Can recognise rhythm and rhyme.		Can identify simple alliteration				Can clap and count syllables in words. Can orally blend and segment simple vc and cvc words.			
Fluency	Increasing awareness of how stories should be read e.g. with different voices, loud and quiet moments, pauses.		Becoming increasingly confident to echo read / copy my voice in CUSP Early Foundations Structured Story Times.				Is able to say how to read something (after hearing what the words are from the adult) and may correct an adult's reading, e.g. "His voice wouldn't sound like that!"			
Comprehension										
Paying attention to print	Recognise familiar words and signs such as own name, advertising logos and screen icons. Know information can be relayed through signs and symbols in various forms (e.g. printed materials, digital screens and environmental print).		Understand the five key concepts about print: 1. print has meaning 2. print can have different purposes 3. we read English text from left to right and from top to bottom 4. the names of the different parts of a book 5. page sequencing.				Understand the five key concepts about print: 1. print has meaning 2. print can have different purposes 3. we read English text from left to right and from top to bottom 4. the names of the different parts of a book 5. page sequencing.			

<p>Enjoyment and engagement with books and reading</p>	<p>Look at and enjoy print and digital books independently.</p> <p>Show interest in illustrations and words in print and digital books and words in the environment.</p>	<p><i>Learning For Life</i> Listen to and join in with stories and poems, when read to in whole class, one-to-one and small groups situations.</p> <p>Begin to express opinions about the books that are read to them.</p>	<p>Handle books and touch screen technology carefully and the correct way up with growing competence.</p> <p>Begin to navigate apps and websites on digital media using drop down menu to select websites and icons to select apps.</p>	
<p>Demonstrate understanding of what has been read to them by retelling stories and narratives</p>	<p>Begins to be aware of the way stories are structured, and to tell own stories.</p>	<p>Talks about events and principal characters in stories</p>	<p>Can report when talking about stories</p>	<p>Is beginning to reason logically when talking about stories.</p>
<p>Anticipate – where appropriate – key events in stories</p>	<p>Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories.</p> <p>Is beginning to predict when reading stories, e.g. suggest how a story might end.</p>			
<p>Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role-play</p>	<p>Begin to use story language in imaginative play <i>e.g. neat, match, scrubbed, bare, scrappy, flood, hunted, mistake when talking about Pete / acting as Pete from Tidy by Emily Gravett.</i></p> <p>Uses words they have heard in conversations about stories <i>e.g. rescuing, groceries, earliest, recycled when talking about The Good Egg by Jory John.</i></p>			
<p>Vocabulary Development (Re: Communication and Language)</p>	<p>Build up vocabulary that reflects the breadth of their experiences.</p> <p>Understand at least 1000 words.</p> <p>Is beginning to connect words, e.g. animal words, words for body parts, words related to the home / garden.</p>			
<p>Listening to stories and rhymes</p>	<p>Listen to familiar stories with increasing attention and recall.</p> <p>Join in with repeated refrains and anticipate key events and phrases in rhymes and stories</p>			