

Termly Theme focus Overview

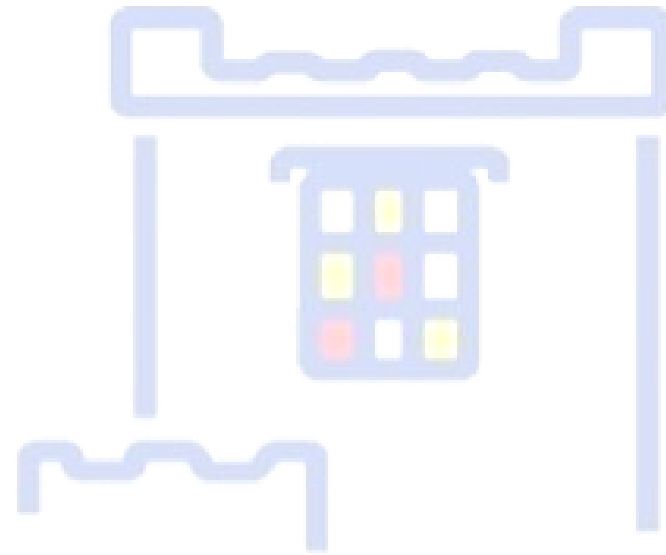
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn Term	Comparison 1		Shape, space and measure 1		Pattern 1		Counting 1		Counting 2		Subitizing 1	
Spring Term	Pattern 2		Shape, space and measure 2		Subitizing 2		Counting 3		Shape, space and measure 3		Pattern 3	
Summer Term	Counting 4		Shape, space and measure 4		Subitizing 3		Comparison 2		Pattern 4		Shape, space and measure 5	

Curriculum following White Rose Maths Scheme.

DEVELOPMENT MATTERS LINKS (Birth to 3 yrs / 3 – 4 Years where appropriate – See Kingfishers LTP)

Comparison	Shape, Space and Measure	Counting	Subitizing	Pattern
Compares amounts, saying 'lots', 'more' or 'same'	Combine objects like stacking blocks and cups. Put objects inside others and take them out again. Build with a range of resources. Complete inset puzzles.	Take part in finger rhymes with numbers. Develop counting-like behaviour, such as making sounds, pointing or saying some numbers in sequence. Count in everyday contexts, sometimes skipping numbers – '1-2-3-5'.	React to changes of amounts in a group of up to three items.	Notices patterns and arrange things in patterns

Autumn 1			Spring 1			Summer 1		
Comparison 1 More than, fewer than, same	Shape, space and measure 1 Explore and build	Pattern 1 Explore repeats	Pattern 2 – Join in with repeats	Shape, space and measure 2 – Explore position and space	Subitising 2 – Show me 1, 2, 3	Counting 4 – Take and give 1, 2, 3	Shape, space and measure 4 – Match, talk, push and pull	Subitising 3 – Talk about dots
Collect objects to compare amounts Make simple comparisons of amounts Look for collections of large and small amounts	Explore and play with shapes Show interest in simple differences between shapes Put shapes and blocks into position	Listen to repeats in songs and stories Start to join in with repeats Start to join in with repeats from stories	Join in with repeated actions in songs Join in with repeats in songs and stories Sing some refrains independently	Respond to simple language of position Arrange blocks in a chosen position Select shapes for a space	Copy fingers to show 1 Copy fingers to show 2 Copy fingers to show 3	Choose a group to count Take out 2 from a group Take out 3 from a group Give others 2 items Give others 3 items Count 3 objects with one-to-one correspondence	Match simple shapes Push some shapes and blocks together Make simple arrangements	Become familiar with dot patterns Say when there is 1 dot Say when there are 2 dots Say when there are 3 dots
Autumn 2			Spring 2			Summer 2		
Counting 1 Hear and say number names	Counting 2 Begin to order number names	Subitising 1 I see 1, 2, 3	Counting 3 – Move and label 1, 2, 3	Shape, space and measure 3 – Explore position	Pattern 3 – Explore own first patterns	Comparison 2 – Compare and sort collections	Pattern 4 – Lead on own repeats	Shape, space and measure 5 – Starting to puzzle
Hear some number names Join in saying some number names Model saying number names in order	Model saying 1, 2 and 3 in play Copy the sequence of 1, 2 and 3 Copy fingers to represent 1, 2 and 3	Notice images in books Respond to "I see 1, 2, 3" Recognise "I see 1, 2, 3"	Make actions when saying counting words Move fingers when saying counting words Count out up to 3 objects from rhymes	Explore shape resources Explore more complex inset jigsaws Talk about simple positions	Explain simple pattern arrangements Make roads and bridges with intent Choose blocks to copy simple creations	Notice when two collections are the same Make collections of small objects the same Make collections of large objects the same Recognise two collections are the same using large and small objects	Join in fully with sequences and songs Sing rhymes independently Copy art-based simple patterns	Complete shape-match puzzles Complete simple jigsaws Match objects to pictures



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