

EYFS - Continuous Provision Specific Skills



Physical Development

	Writing / Mark Making Area / Fine Motor Area	Workshop / junk modelling area	Dough Area	Writing / Drawing Area	Dressing up/Role Play Area	Construction Area	Art Area	Science / Investigation Area
Fine Motor Skills	<ul style="list-style-type: none"> - tracing paper - tracing cards – lines, zig zags, pre-writing shapes with directional arrows - beads, string, pegs, peg boards, tweezers, pom poms, lacing cards, tap-tap boards, screws and bolts - dot paper, squared paper, graph paper, lined paper, blank paper - choice of mark making equipment - stencils and natural materials for drawing around 	<ul style="list-style-type: none"> - range of fixing / joining equipment – different tapes, glues, treasury tags, elastic bands, split pins, screws, nuts and bolts - range of materials for joining – paper, plastic, cardboard, foil, fabric, wood 	<ul style="list-style-type: none"> - selection of dough with different scents / textures. - rolling pins – plain and patterned - muffin cases / cake tins large and small - dough cutters / extruders / stampers (different shapes and patterns) 	<ul style="list-style-type: none"> - range of media: pencils, coloured pencils, felt tips, crayons, chalks, dry wipe markers - templates for exploring line, e.g. straight, curvy, zigzag - natural materials and stencils to draw around - different shapes, sizes, colours and textures of paper and card - selection of printed papers: lined, squared and dotted 	<ul style="list-style-type: none"> - Wide range of everyday clothing and accessories for pupils to practice taking on and off and doing up: - dresses, shirts, trousers, skirts, coats with zips and buttons - Velcro tabards - purses, bags and wallets with different fixings, e.g. poppers, clasps, zips - jewellery, belts and watches with different fixings. 	<ul style="list-style-type: none"> - mark making resources including pencils, felt tip pens, paints, paper and clipboards There should be an expectation that pupils draw in order to plan what they are making. The same could apply to the workshop / junk modelling area. 	<ul style="list-style-type: none"> - Plasticine and tools - clay and clay tools - papier mâché – opportunities to make papier mâché and sculpt around objects, e.g. balloons 	<ul style="list-style-type: none"> - magnifying glasses for observing - mark making materials for observational drawings, annotated diagrams and pictures, e.g. paper, pencils, paint, chalk, crayons, paper and card

	Outdoor Equipment	Large Loose Parts	Digging Area / Sand / Mud	Bikes, Trikes and Scooters	Kicking, Throwing and catching Equipment	
Gross Motor Skills	<ul style="list-style-type: none"> - tunnels - boxes - tents / dens and equipment to build these - obstacle course equipment – planks, blocks and stepping-stones - climbing frames 	<ul style="list-style-type: none"> - roller wheels - streamers / ribbons / scarves - space hoppers - large brushes and pots of water for painting fences / walls / floor - tyres - giant tops - rockers 	<ul style="list-style-type: none"> - planks, boxes, wedges - den building equipment - tyres - steering wheels - crates - chairs with no legs - poles - camouflage nets 	<ul style="list-style-type: none"> - large and small spades - wheelbarrows - push / pull along carts - water - buckets for carrying / transporting - sand (wet sand is heavier to transport) - soil (wet soil is heavier to transport) - planks 	<ul style="list-style-type: none"> - bikes - trikes - balance Bikes - scooters - scooter boards / floor surfers - ride ons - Didicars 	<ul style="list-style-type: none"> - balls – range of sizes and weights and uses - bats and racquets - hoops - nets - scoops - bean bags - targets - basketball hoops - bounce nets - quoits - rockets

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Knowledge and Understand of the World

	Gardening and Growing Area	Mud Kitchen	Themed Role Play	Wider Provision
Science	<ul style="list-style-type: none"> ▪ wheelbarrow ▪ brushes, rakes, spades, ▪ watering cans, buckets, hose ▪ gardening gloves ▪ plant pots / reclaimed bottles / fruit juice cartons ▪ raised bed (if room) ▪ soil, compost ▪ seasonal seeds, bulbs, plants ▪ mark-making equipment ▪ gardeners' calendar 	<ul style="list-style-type: none"> ▪ pots of herbs ▪ growing flowers / plants in pots ▪ leaves ▪ scissors, blunt safety knives, whisks, spoons, stirrers ▪ fruit and vegetables (whole and chopped) ▪ cauldrons ▪ water / different coloured water 	<ul style="list-style-type: none"> ▪ buckets ▪ gardening books ▪ flower presses ▪ mark-making materials ▪ magnifying glasses ▪ till ▪ seed packets ▪ real and fake plants and flowers ▪ gardening gloves ▪ wellies ▪ pots, compost, seeds, 	<ul style="list-style-type: none"> - watching clips of pollution; litter - picking in local parks / wider school grounds - visitors, e.g. The Woodland Trust, Surfers against Sewage, Friends of the Earth. <p>There should also be planned experiences for pupils to ensure they experience different environments, e.g. farm visits, forest, river, seaside visits (linked to locality), visits to the local park.</p>

	Small world	Stage area	Investigation area	Mud kitchen	Painting area	Book area	Building and constructing area
History	<ul style="list-style-type: none"> ▪ castles and knights / princesses / dragons ▪ people / peg people ▪ artificial grass ▪ roads and railway track ▪ blocks ▪ glass pebbles, shells and pebbles ▪ trees and greenery ▪ farm ▪ police station / fire station / garage / bus station / train station ▪ shops ▪ log slices ▪ vehicles 	<ul style="list-style-type: none"> ▪ props / costumes from familiar stories and rhymes / linked to significant people they have learnt about for children to explore and perform with, e.g. Miss Polly had a dolly, First Heroes – Explorers / Inventors / The Queen's Hat ▪ books linked to the above as prompts 	<ul style="list-style-type: none"> ▪ magnifying glasses ▪ sorting hoops ▪ range of toys to sort, old and new. ▪ range of technology for exploring, e.g. old phones, radios, tapes, CDs etc. ▪ range of artefacts to explore, e.g. household objects 	<ul style="list-style-type: none"> ▪ dinosaurs ▪ bones ▪ trowels ▪ brushes ▪ logs / stones / trees / pebbles / glass pebbles / foliage Water ▪ pirates ▪ pirate ships ▪ coins ▪ crocodiles Sand ▪ pirates ▪ spades / trowels / forks / sieves / buckets ▪ coins / jewels 	<ul style="list-style-type: none"> ▪ paint ▪ paint brushes ▪ paper ▪ materials / tools to add texture to paint, e.g. sand / sawdust ▪ artefacts, e.g. old fashioned toys for observational painting 	<ul style="list-style-type: none"> ▪ fiction books about the past (these should be familiar to pupils) e.g. The Queen's Hat ▪ non-fiction books that have clear images of the past for discussion ▪ non-fiction books about explorers / inventors that have been read to pupils ▪ variety of artefacts / photos / pictures for pupils to handle and look through ▪ story images for ordering / sequencing 	<ul style="list-style-type: none"> ▪ large loose parts ▪ planks and boxes ▪ stacking crates ▪ poles ▪ tyres / wheels / seats ▪ blankets ▪ dressing up and props

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	Small world	Outdoor science area	Construction area (indoor)	Outdoor construction / large loose parts	Water area	Workshop / junk modelling area	Book area	Investigation area
Geography & RE	<ul style="list-style-type: none"> animals people / peg people artificial grass roads and railway track vehicles glass pebbles 	<ul style="list-style-type: none"> thermometer windmills, twisters, turbines, ribbons, scarves to explore movement and wind rain collectors / rain gauge cameras, iPads magnifying glasses collecting pots cameras natural loose parts pictures to match to different locations in the environment clip boards / mark making materials, e.g. for bark rubbings / brick rubbings 	<ul style="list-style-type: none"> Meccano (or similar) Duplo (Nursery) Lego (or similar) Connetix (or similar) Stickle Bricks (or similar) blocks 	<ul style="list-style-type: none"> stacking crates, wooden planks, poles and blocks den covers, camouflage nets tyres, rope floor mats 	<ul style="list-style-type: none"> warm and cold water dolls small world people and sea creatures towels paper towels different materials ice 	<ul style="list-style-type: none"> range of materials including paper, fabric, foil joining equipment including clips, tape, glue junk modelling equipment natural materials 	<ul style="list-style-type: none"> range of non-fiction books linked to places, counties holidays atlases (age appropriate) globe puppets from around the world tucked into relevant books props from different countries 	<ul style="list-style-type: none"> magnifying glasses sorting hoops (sorting seasonal clothes) light board / light panel, colour Perspex blocks / paddles, mirrors, telescopes, kaleidoscopes torches, fabric, dark tent natural and interesting seasonal artefacts, e.g. pinecones, acorns, conkers

Expressive Arts and Design (

	Workshop / junk modelling area	Small and large construction	Mathematics area	Wider provision
Art & Design	<ul style="list-style-type: none"> range of materials including paper, fabric, foil joining equipment including clips, tape, glue junk modelling equipment natural materials 	<ul style="list-style-type: none"> woodworking tools small construction sets small and large loose parts Blocks boxes (including nets) crates, planks and blankets cotton reels, lids, wooden wheels, natural loose parts 	<ul style="list-style-type: none"> 3D shapes paper shapes cubes and multilink puzzle pieces 	<p>Pupils will also meet this in other aspects of the provision, for example: exploring dough, magnifying glasses, mirrors, magnets, logs, pebbles, sand, soil, slime, foam, water beads, transient art.</p>

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	Music area / stage	Large construction / loose parts	Book area	Wider Provision
Music, Dance & Drama	<ul style="list-style-type: none"> microphones traditional song and nursery rhyme books music player, e.g. MP3 player voice recorders / Dictaphones props for well-known songs / nursery rhymes, e.g. spiders, drainpipe, currant buns, doll and doctor's outfit cards with voice sound prompts, e.g. slide instruments 	<ul style="list-style-type: none"> planks crates blankets boxes familiar dressing up bikes and trikes tyres / wheels and steering wheels pupil will explore using their voices as part of their pretend play, e.g. what noise will they make when they go down the ramp? What noise does the crate train make? What sound does the fire engine make? 	<ul style="list-style-type: none"> nursery rhyme books illustrated simple song books nursery rhyme props and puppets 	<ul style="list-style-type: none"> Pupils will also meet this in other aspects of the provision, for example: when learning about different celebrations; in small assemblies where relevant whole-school assemblies; in productions such as the Nativity; as well as in day-to-day routines such as tidy-up-time songs, home time songs, counting songs and circle time songs

