

LKS2 Long Term Plan Year B

Autumn 2025	Spring 2026	Summer 2026
<u>LITERACY TREE WRITING</u> <ul style="list-style-type: none"> AUTUMN 1 – Leon and the Place Between or The Heart and the Bottle AUTUMN 2 – The Barnabus Project or The Tear Thief 	<u>LITERACY TREE WRITING</u> <ul style="list-style-type: none"> SPRING 1 – Winter’s Child or The Last Garden SPRING 2 – Cloud Tea Monkeys or The Lion and the Unicorn 	<u>LITERACY TREE WRITING</u> <ul style="list-style-type: none"> SUMMER 1 – The Mysteries of Harris Burdick, The Thames and the Tide Club or How to Live Forever SUMMER 2 – Pride: The Story of Harvey Milk and the Rainbow Flag or The Matchbox Diary
<u>WHITE ROSE MATHS</u> <ul style="list-style-type: none"> Place Value Addition and Subtraction Multiplication and division Area (Y4) 	<u>WHITE ROSE MATHS</u> <ul style="list-style-type: none"> Multiplication and Division Length and Perimeter Fractions Decimals (Y4) 	<u>WHITE ROSE MATHS</u> <ul style="list-style-type: none"> Mass and Capacity Money Time Shape Statistics Position and Direction (Y4)
<u>CUSP SCIENCE</u> <ul style="list-style-type: none"> Strong Start – Identifying suitable types of enquiry Forces and magnet (Y3) Animals including humans (Y3) 	<u>CUSP SCIENCE</u> <ul style="list-style-type: none"> Strong Start - Gather data in a variety of ways Rocks (Y3) Plants (Y3) 	<u>CUSP SCIENCE</u> <ul style="list-style-type: none"> Strong Start – Making Observations Plants continued (Y3) Light (Y3) Rocks revisited (Y3)
<u>CUSP ART & DESIGN</u> <ul style="list-style-type: none"> Drawing and painting Block A (Y3) Printmaking Block B (Y3) 	<u>CUSP ART & DESIGN</u> <ul style="list-style-type: none"> Textiles and collage Block C (Y3) 3D Block D (Y3) 	<u>CUSP ART & DESIGN</u> <ul style="list-style-type: none"> Painting Block E (Y3) Creative Response Block F (Y3)
<u>COMPUTING</u> <ul style="list-style-type: none"> Collaborative learning- Computing systems and networks Journey inside a computer - Computing systems and networks 	<u>COMPUTING</u> <ul style="list-style-type: none"> Computational thinking – Programming Investigating weather - Data handling 	<u>COMPUTING</u> <ul style="list-style-type: none"> Website design - Creating media HTML - Skills showcase (Mixed Skills)
<u>KAPOW DESIGN & TECHNOLOGY</u> <ul style="list-style-type: none"> Cooking and Nutrition – Seasonal Soup 	<u>KAPOW DESIGN & TECHNOLOGY</u> <ul style="list-style-type: none"> Mechanics – Leaver and Linkages 	<u>KAPOW DESIGN & TECHNOLOGY</u> <ul style="list-style-type: none"> Pneumatics – Moving Monsters
<u>CUSP GEOGRAPHY</u> <ul style="list-style-type: none"> UK Study (Y3) Introduce unit Revisit countries, counties and regions of the UK (Y3) Lessons 1-5 	<u>CUSP GEOGRAPHY</u> <ul style="list-style-type: none"> Fieldwork – human and physical features (Y3) Introduce unit: Lessons 1-3 Fieldwork OS maps (Y3) Introduce unit: Lessons 1-3 	<u>CUSP GEOGRAPHY</u> <ul style="list-style-type: none"> UK Study (Y3) Continued
<u>CUSP HISTORY</u> <ul style="list-style-type: none"> Strong Start – Chronology Y3 The Roman Empire and its impact on Britain (Y3) Lesson 1-8 	<u>CUSP HISTORY</u> <ul style="list-style-type: none"> Y3 Changes in Britain from the Stone Age to the Iron Age Introduce unit: Lessons 1-4 	<u>CUSP HISTORY</u> <ul style="list-style-type: none"> Y3 Changes in Britain from the Stone Age to the Iron Age Introduce unit: Lessons 5-9 Revisit unit
<u>CHARANGA/SING UP MUSIC</u> <ul style="list-style-type: none"> Whole Class Instrumental Teaching (Westmorland and Furness Music Hub) Keyboards Christmas Carol Concert Rehearsals 	<u>CHARANGA/SING UP MUSIC</u> <ul style="list-style-type: none"> This Little Light of Mine (6 lessons) My Fantasy Football Team (6 lessons) 	<u>CHARANGA/SING UP MUSIC</u> <ul style="list-style-type: none"> The doot doot song [classroom percussion] (6 lessons) Fanfare for the common man (3 lessons) Spain (3 lessons)
<u>KAPOW SPANISH</u> <ul style="list-style-type: none"> Dates in Spanish Pets in Spanish 	<u>KAPOW SPANISH</u> <ul style="list-style-type: none"> In a Spanish Café Spanish Celebrations 	<u>KAPOW SPANISH</u> <ul style="list-style-type: none"> Weather in Spain The Amazon Rainforest
<u>RE</u> <ul style="list-style-type: none"> What is philosophy? How do people make moral decisions and decide the best way to live their lives? Where do religious beliefs come from? 	<u>RE</u> <ul style="list-style-type: none"> What difference does being a Muslim make to daily life? 	<u>RE</u> <ul style="list-style-type: none"> How do people express commitment to a religion/ worldview in different ways? If God is everywhere, why do we need sacred places?
<u>PSHE</u> <ul style="list-style-type: none"> Strengths and Skills Feelings and Emotions 	<u>PSHE</u> <ul style="list-style-type: none"> One World 	<u>PSHE</u> <ul style="list-style-type: none"> Relationships Similarities and Differences

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<p><u>PE</u></p> <ul style="list-style-type: none">• Autumn 1 – Fundamentals and Tag Rugby• Autumn 2 – Gymnastics and Lacrosse	<p><u>PE</u></p> <ul style="list-style-type: none">• Spring 1 – Fitness and Ball Skills• Spring 2 – Zumba and OAA	<p><u>PE</u></p> <ul style="list-style-type: none">• Summer 1 - Swimming and Athletics• Summer 2 – Swimming and Tennis
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