

17th September 2020

Dear Parents / Carers,

Welcome to our first curriculum letter of the school year. It is wonderful to meet your lovely children, who are working so hard to settle into our new routines. As a school, we have made many changes to how we are working in order to keep everybody as safe as possible. Within the classroom, the children understand the importance of frequent handwashing and hand sanitising, and are encouraged to keep distanced from each other where it is possible. They also have their own pack of equipment to use at school in order to reduce the risk of spreading infection.

As is customary in our curriculum letters, we would like to outline the topics and activities we will be covering this half term so that you can have an involvement in your child's learning. Our main topic this half term is entitled **"Superheroes"**.

We very much look forward to working with you in the year ahead.

Yours sincerely,

Mrs Bond and Mrs Clement

<p>Phonics and English</p> 	<p>Our daily English sessions are very phonics based this term, with lots of recapping and consolidation on the children's previous letters and sounds knowledge, before moving on. We will spend time recognising, sounding and correctly forming/handwriting individual letter/sounds. Alongside this, we will practise segmenting sounds for writing e.g. robot talking c-a-t to be able to write it. We will also work on sounding and then and blending letter sounds for reading. We will use lots of songs, games and whiteboard work together to consolidate this before writing labels, captions and simple sentences in our books. Writing will be linked to our topic or based around a picture book. The children are in 3 differentiated groups for phonics, with some children working in daily, small groups with Mrs Merriman.</p>
<p>Mathematics</p> 	<p>In our daily maths sessions we will be working on place value and then on addition and subtraction. We will spend lots of time sorting, counting, representing, ordering and comparing amounts/numbers. Later in the half term we will work on addition and subtraction, starting with 1 more and 1 less and then begin to learn addition/subtraction facts for numbers up to 10. Much of our maths work is very practical/games and songs based, using objects/resources like numicon, counters etc. When it is appropriate, we move on to reading/recording written mathematical representations like calculations.</p>
<p>Science</p> 	<p>Our science lessons, this half term, will be closely linked to our Superheroes topic. The children will be learning all about germs and the importance of hygiene (fighting germs like a superhero!) We will also learn how to keep fit and healthy like a superhero, by looking at healthy food choices and the importance of exercise. The children will be developing their scientific enquiry skills by making predictions and observing what happens to bread when it is left out in different conditions.</p>
<p>IT and Computing</p> 	<p>The children will be taught how to stay safe online and not share their personal details using the https://www.thinkuknow.co.uk/5_7/ website. We will also be developing typing/keyboard skills and using the child friendly search engine http://www.kidrex.org/ to find out facts which support and enhance our topic work.</p>



<p>History</p> 	<p>In our history unit this half term, pupils will be learning about real life superheroes such as Florence Nightingale and Edward Jenner. The children will be finding out the life of these significant figures in history and the impact they had on improving the lives of others.</p>
<p>Geography</p> 	<p>In geography, the children will be developing their map skills. They will be designing a location for a superhero to live and will include a range of natural and man-made features. The children will use simple compass directions and locational language to describe the location of features and routes on a map.</p>
<p>Art and Design Technology</p> 	<p>Our artwork, this half term, will be linked to our topics and the children will have the opportunity to use a range of materials such as paint and textiles to create their artwork. As part of Design Technology, they will have the challenge of designing and creating a mask and other accessories for a superhero and then review the making process.</p>
<p>Music</p> 	<p>In our weekly singing session in Key Stage One, the children will be learning songs about starting back at school, Autumnal changes and songs that reinforce personal and social aspects of learning.</p>
<p>PE</p> 	<p>The children have one indoor and one outdoor P.E. session each week. The indoor session will focus on developing coordination, control and fitness, which will be dance/circuits and yoga based. The outdoor session will focus on passing and receiving an object using feet, tennis racquets and hockey sticks.</p>
<p>RE</p> 	<p>This half term we will be thinking about the question "Does a beautiful world mean that there is a wonderful creator?" The children will be identifying beauty in nature and listen to the Christian creation story from the bible.</p>
<p>Global Awareness</p> 	<p>Our Global Awareness curriculum focuses on learning about lifestyles, traditions and customs from around the world. We will be celebrating European Languages Day on Friday 25th September and the children in Key Stage One will be learning about France. They can come to school dressed in red, white and blue on that day.</p>
<p>Citizenship</p> 	<p>Our citizenship sessions will focus on settling back to school and remembering the school rules and expectations. The children will also be thinking and talking about issues surrounding friendships. Our whole school value which we will be promoting will be on the theme of being resilient, and not giving up when faced with a new challenge.</p>
<p>Homework Ideas</p> 	<p>Here are some ideas to support your child at home:</p> <ul style="list-style-type: none"> • Daily reading (school books or home books) • Writing (stories, diaries, recounts, book reviews) • Cooking (reading instructions, weighing and measuring) • Shopping (using coins and getting change) • Telling the time • Looks at maps and finding out about different countries. • Going for a walk and looking for signs of Autumn.

