

27<sup>th</sup> February 2020

Dear Parents / Carers,

Welcome back after the half term holiday. We hope you all had a restful break and we are delighted to see the children back with the same enthusiasm for learning! Amazingly, we are over half way through this academic year, and once again, we would like to outline the curriculum for this half term, including ideas for the children to continue their learning at home.

We have our Parent Assembly on the 18<sup>th</sup> March, so please look out for your invitation!

Thank you again for your continued support.

Mrs Bond and Mrs Clement

<p>English</p> 	<p>Our literacy lessons, this half term, will continue to develop children's understanding of spelling, grammar and punctuation. We will be identifying verbs, nouns and adjectives in sentences, and using conjunctions such as 'and' or 'because'. The children will continue to learn the Year One or Year Two Common Exception Words to improve spelling accuracy. We will be writing for a range of purposes, including riddles, recounts and explanations. Our phonics sessions will focus on different ways of spelling the long vowel sounds. This half term we are also focusing on developing reading stamina and fluency, and learning how to refer back to a text in order to answer comprehension questions.</p>
<p>Mathematics</p> 	<p>In maths, the children will build on their understanding of 2-digit numbers; using practical equipment to begin with, they will compare and order numbers to 100. Pupils will then enjoy focussing on lots of practical, measures work involving length, height, volume and weight. Working daily on their personalised 'learn-it' facts, the children continue to grow their capacity for mental calculation.</p>
<p>Science</p> 	<p>At the start of this half term, we will be continuing our topic on dinosaurs and looking at variation and adaptation within a species. The children will be grouping dinosaurs into herbivores and carnivores, explaining the different features of these groups. In addition to completing our work on dinosaurs, the children will complete a short topic about seasonal changes. We will identify signs of spring and observe the trees around our school grounds.</p>
<p>ICT and Computing</p> 	<p>This half term the children will be developing their typing skills and becoming more confident in locating keys on the keyboard. We will also be using the school ipads to research dinosaur facts in order to enhance our topic work.</p>
<p>Music</p> 	<p>In our music lessons, the children will be exploring rhythm and beat, and will use body percussion and instruments to follow and develop a musical pattern. We will be learning a range of seasonal songs in our singtime sessions.</p>

<p>Art and Design Technology</p>	<p>Our artwork will continue to support our topic work. We will be using clay to create dinosaur fossils, and making our own printing blocks to create a repeating pattern linked to the patterns and textures of dinosaur skins.</p>
<p>PE</p> 	<p>Our indoor P.E. session will focus on using the large and small apparatus. The children will be encouraged to think of different ways to travel along the apparatus, hold a balance, and demonstrate good posture and control. Our outdoor P.E. sessions will focus on developing skills in throwing, catching and travelling with balls and then applying these skills to small team games.</p>
<p>RE</p> 	<p>This half term, the Religious Education focus will be "Easter". The children will be thinking about ways in which Easter is a celebration of new life. They will also be looking in the New Testament to read and then retell the Easter story.</p>
<p>School Values</p> 	<p>Our School Value this half term is "Respect" and pupils will be thinking about how we can respect ourselves, others and our environment. Our seasonal science work encourages the children to work together, follow instructions and look after and appreciate the variety of flora and fauna around us.</p>
<p>Citizenship and Global Awareness</p> 	<p>At this time each year, the children are encouraged to think about Fairtrade, and how we can help others in poorer countries by buying Fairtrade products. The children will be thinking about the range of fairtrade products there are to buy, and how whole communities can benefit by paying farmers a fair price.</p>
<p>Geography</p> 	<p>The children will be locating the origin of Fairtrade products on a World Map, and thinking about the journey these products have made in order to get into our shops.</p>
<p>History</p> 	<p>Our dinosaur topic will give children the opportunity to think about animals that inhabited the earth millions of years ago and are now extinct. They will be learning about fossils and how they tell us what dinosaurs looked like. The children will also be finding out about the life and work of Mary Anning who became known around the world for important finds she made in Jurassic marine fossil beds in the cliffs along the English Channel at Lyme Regis.</p>
<p>Homework Ideas</p> 	<p>Here are some ideas to support your child at home in addition to the weekly spellings and Friday Challenges:</p> <ul style="list-style-type: none"> <li>• Look for Fairtrade products at the shops.</li> <li>• Think about ways to recycle, reduce or reuse items at home to protect our environment.</li> <li>• Create a fact file about dinosaurs</li> <li>• Read every day.</li> <li>• Practise counting in 2s, 5s and 10s.</li> <li>• Keep a diary.</li> </ul>