

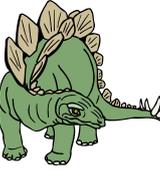
26<sup>th</sup> February 2020

Dear Parents / Carers,

Welcome back after the half-term holiday. I hope you all had an enjoyable break and I am delighted to see the children back with the same enthusiasm for learning! Amazingly, we are over half way through the academic year, and once again, I would like to outline the curriculum for this half-term, including ideas for the children to continue their learning at home. We are continuing with our learning about "Dinosaurs" and will begin learning about "Spring".

Thank you for your continued support.

Mrs Merriman (Class teacher)

 <p>English</p>	<p>The children will continue to have a daily phonics lesson. This learning will be incorporated into all other lessons to help children spell, read and write an increasing range of words. The children will also have a weekly guided reading session and a one-to-one reading session with an adult.</p> <p>The children will continue to embed their sentence writing skills for a variety of different purposes including non-fiction booklets, stories, poetry and question writing. When writing, we will be focusing on correct letter formation, using full stops and question marks correctly, using capital letters at the start of sentences and for names and locations, using finger spaces and extending our sentences with connectives and adjectives. The children will also be learning to use suffixes correctly when there is no change to the spelling of the root word "ing" "ed" "er" "est".</p>
 <p>Mathematics</p>	<p>In maths, the children will be focusing on place value with numbers up to 50. We will be learning how to count one more and one less using number lines and number squares and comparing and ordering numbers. A key part of this topic will be embedding their knowledge of tens and ones.</p> <p>We will also be learning about length, height, weight, volume and capacity.</p>
 <p>Science</p>	<p>In science, this half-term, the children will use our topic on dinosaurs to identify different types of dinosaurs and classify them into groups e.g. herbivores, omnivores and carnivores. We will continue to develop our questioning, speaking and listening skills whilst we are exploring this topic. The children will continue their ongoing work about seasonal changes, looking at the changes in day length and weather in Spring, compared to Autumn and Winter. We will also be labelling parts of a flowering plant and identifying spring flowers. The children will complete a short topic about the conditions needed for plants to grow. We will be planting seeds and carrying out experiments to discover the conditions in which plants grow best.</p>
 <p>IT and Computing</p>	<p>This half term, the children will be developing their typing skills and becoming more confident in locating keys on the keyboard. We will also be using the school ipads to research dinosaur facts in order to enhance our topic work.</p>

<p>History</p> 	<p>Our dinosaur topic will give children the opportunity to think about animals that inhabited the earth millions of years ago and are now extinct. They will be learning about fossils and how they tell us what dinosaurs looked like. The children will be using information books to find out some amazing facts about specific dinosaurs. They will be using historical terms and building up their chronology of history by understanding how long ago dinosaurs existed and the specific names for this period of time. The children will also be finding out about the life and work of Mary Anning who became known around the world for important finds she made in Jurassic marine fossil beds in the cliffs along the English Channel at Lyme Regis.</p>
<p>Geography</p> 	<p>Within the topic of dinosaurs, children will be embedding their knowledge of the seven continents to explore where dinosaur fossils have been found. The children will also be extending their knowledge of physical and human geographical features to landscapes and environments where dinosaurs would have lived.</p>
<p>Art and DT</p> 	<p>Our art sessions will support our topic and will focus on claywork this half-term. We will be making our own ammonite fossils using clay. The children will also be using "Spring" as a stimulus for artwork and observational drawing.</p>
<p>Music</p> 	<p>Our music sessions, this half term, will focus on following a beat or rhythm in a piece of music. The children will also be using the glockenspiels to play a sequence of notes whilst keeping in time to the music.</p>
<p>PE</p> 	<p>Our indoor P.E. session will focus on using the large and small apparatus. The children will be encouraged to think of different ways to travel along the apparatus, hold a balance, and demonstrate good posture and control. Our outdoor P.E. slot this half term is being used for our Forest School programme led by Mrs Wright. Please make sure the children have waterproofs and warm clothes every Friday.</p>
<p>RE</p> 	<p>This half term, the Religious Education focus will be "Easter". The children will be thinking about ways in which Easter is a celebration of new life. They will also be looking in the New Testament to read and then retell the Easter story.</p>
<p>Personal, Social and Health Education</p> 	<p>Our P.S.H.E. curriculum will allow the children to think about ways in which they can be respectful to their friends, family, things they own and the environment. Within our Friday Forest School sessions, the children will be developing their team work, problem solving skills and resilience whilst also exploring and respecting the local environment.</p>
<p>Citizenship and Global Awareness</p> 	<p>At this time each year, the children are encouraged to think about Fairtrade and how we can help others in developing countries by buying Fairtrade products. The children will be thinking about the range of fairtrade products there are to buy, and how whole communities can benefit by paying farmers a fair price.</p>
<p>Homework Ideas</p> 	<p>Here are some ideas to support your child at home in addition to the weekly spellings and Friday Challenges:</p> <ul style="list-style-type: none"> <li>• Read every day.</li> <li>• Writing (stories, diaries, recounts, lists, book reviews)</li> <li>• Practice phonics, for example, on Phonics Play (please come and ask if you want additional resources for phonics to help your child at home)</li> <li>• Talk about seasonal changes.</li> <li>• Practice counting in multiples of 2, 5 and 10.</li> <li>• Plant some seeds and watch them grow.</li> <li>• Create a fact file about dinosaurs.</li> <li>• Think about ways to recycle, reduce or reuse items at home to protect our environment.</li> </ul>