

January 2020

Dear Parents / Carers,

We are writing to share with you an overview of the topics that your child will be learning in the first half of the Spring term in Years 5 and 6. At Castle Park, we value the important partnership between home and school. Please use the information below to support your child with their learning over the coming weeks.

Thank you for the effort that is put into reading with your child at home. This is the key to developing skills across the curriculum and the more you can do, the more your child will be able to improve the speed and depth with which they learn. Remember to talk to your child about what they are reading as well as listening to them – the type of questions that need an explanation should be combined with fact finding questions.

We expect all children in Year 5 to have a go at their Friday Challenges and are happy if family members help children complete the Challenge they have selected. Year 6 children will be receiving SATs revision books and while we are happy for them to continue doing Friday Challenges, the tasks set from the revision books should be the focus of their homework tasks.

If you have any questions about the information below please feel free to make an appointment or call into school and see us.

Thank you for your continuing support.

The Upper Key Stage Two Team

Curriculum area	Topics, ideas and skills for development this half term.	Homework ideas linked to the curriculum areas.
English 	Short stories with suspense Spelling and grammar work Biographies Drama	Your child will still be expected to read for at least 20 minutes each evening. You can also help your child by discussing what they have read.
Mathematics 	Perimeter and Area Multiplying and Division Using and applying arithmetic skills Fractions and Percentages	Try the maths games and activities at: http://www.transum.org/ Year 6 children may receive additional maths homework to help consolidate important skills and to build mental arithmetic speed.
Science 	Forces <ul style="list-style-type: none"> • Gravity • Inertia • Friction • Air resistance • Buoyancy • Upthrust Identifying and measuring their effect.	Learn more about forces on this website: https://www.bbc.co.uk/bitesize/topics/zvr3nrd

<p>Geography</p> 	<p>How nations change</p> <p>The long term effects of WW2</p>	<p>Compare political maps from 1938, 1942 and the modern age.</p>
<p>History</p> 	<p>World War 2</p> <ul style="list-style-type: none"> • The Home Front • Reasons for war • Evacuation and rationing • How the World changed 	<p>We would greatly appreciate hearing about neighbours or relations you might have with WW2 experiences they would be willing to share. Listen to how the war affected other people by listening to their memories: https://www.bbc.co.uk/teach/class-clips-video/history-ks2-children-of-ww2/zm7wpg8</p>
<p>Art and Design</p> 	<p>The art of propaganda</p> <p>Print making related to WW2</p>	<p>Search for some examples of WW2 posters</p>
<p>PE</p> 	<p>Sports Skills: Co-ordination, tactics and skills</p> <p>Ultimate frisbee</p>	<p>Please make sure your child has our school P.E. kit: black or blue shorts and a plain white t-shirt.</p> <p>P.E. will be on Tuesday and Friday for all Year 5/6 classes this half term.</p>
<p>Music</p> 	<p>Composing and improvisation using boomwhackers</p>	<p>Listen to some popular artists from the 1940's like Glen Miller and the Andrews Sisters.</p>
<p>RE</p> 	<p>How do people express their ideas about God?</p> <p>Expressing faith through art, dance, music, drama and poetry</p>	<p>Recite your favourite poem to an adult. Use lots of expression.</p>
<p>ICT and Computing</p> 	<p>Code Bugs</p> <p>Creating stop motion animation about esafety</p>	<p>If you have access to an ipad at home, have a go at using the free tools to make your own stop motion animation.</p>
<p>Global Awareness</p> 	<p>Where are their wars and conflicts today? How are children and families affected?</p>	<p>https://www.oxfam.org.uk/education/resources/your-world-my-world</p> <p>This site is a great way to compare the lives of children around the world.</p>
<p>Citizenship</p> 	<p>What were the values Britain fought to protect in WW2?</p> <p>Why are these important?</p>	

Dates for your diary:

January 31st : Children attending a music concert at K.K.S a.m.

February 10th: Themed Week 'The Americas'