





Thursday 9<sup>th</sup> January 2020




Dear Parents / Carers,

We are writing to share with you an overview of the learning opportunities that your child will be experiencing in the first half of the Spring Term in Early Years.

Our main topic this half term is Fairy Tales and Traditional Tales.

In addition to this information, please see the class planning boards in each classroom for the ideas the children have contributed too!

<p><b>Personal, Social and Emotional Development</b></p> 	<p>Teachers will continue to use daily classroom routines that the children will be able to anticipate. We will maintain the clear boundaries and expectations in the classroom and in the outside environment, talking to the children about classroom rules and why they are important.</p> <p>Teachers will encourage children to try new activities and speak with confidence in front of a familiar group.</p>
<p><b>Communication and Language Development</b></p> 	<p>Children will listen to and join in with familiar stories and well-known Fairy Tales, anticipating key events and talking about the main characters in each story.</p> <p>We will be teaching the children to sequence familiar stories and Fairy Tales by using pictures and captions.</p> <p>Children will act out familiar Fairy Tales in the role play and small world areas of the classroom. Children will also make their own Fairy Tale Spoon puppet to help them retell stories.</p>
<p><b>Physical Development</b></p> 	<p>Children will be able to play and explore in the outside environment each day, running, climbing, digging, using the bikes and scooters etc. All children will complete their daily mile on the school's trim track. We will encourage the children to develop hand eye coordination by using scissors, paintbrushes and other tools.</p> <p>We will encourage the children to become more independent when putting on and taking off jumpers, coats and wellies. We have a weekly PE session in the school hall.</p>
<p><b>Literacy Reading and writing</b></p> 	<p>Children will be encouraged to share and enjoy stories and books with each other as well as having lots of opportunities to write, draw and paint.</p> <p>Reception children will continue to learn, recognise and write the letters j, v, w, x, y, z, q, ch and sh as well as remembering the letters they learnt last term. They will learn the actions and sounds for these new letters.</p> <p>Reception children will continue to read stories about Kipper and his family in our Oxford Reading Scheme books which they will bring home each week.</p>

<p style="text-align: center;"><b>Mathematics Development</b></p> 	<p>Children will be practising their counting forwards and backwards, as well as saying which number is one more and one less than a given number.</p> <p>When they are ready, some children will start to bring home 'Learn Its' in their yellow record books and we ask you to help them to learn these number facts just like you help them to learn their tricky words.</p> <p>We will encourage children to count on and count back as they add and subtract using practical equipment.</p> <p>Children will explore and use everyday language related to shapes, position, time and money.</p>
<p style="text-align: center;"><b>Understanding the World</b></p> 	<p>We will be finding out about how people celebrate Chinese New Year, exploring Chinese customs and traditions. Children will create Dragon Dances as well as write numbers to 10 in Chinese!</p> <p>We will be finding out about how people celebrate Chinese New Year, exploring Chinese customs and traditions. Children will create Dragon Dances as well as write numbers to 10 in Chinese!</p> <p>Children will use the classroom computers as well as the school iPads, Beebot programmable toys and cameras.</p>
<p style="text-align: center;"><b>Expressive Arts and Design</b></p> 	<p>Children will have lots of opportunities to explore the creative areas of the classroom and will design, make and evaluate their own making, models and structures.</p> <p>We will encourage children to join in with familiar classroom songs and nursery rhymes and experiment with musical instruments.</p> <p>Children will have an opportunity to be imaginative within role play, in the home area and when using the class dressing up box.</p>

### **Homework activities this half term**

#### **Nursery and Reception.**

Please share books with your child from the classroom, from home and from the school library every day. Sing familiar songs and have lots of time to play games together.

Please remember that your child's book bag and water bottle should be in school every day. Your child's PE kit should stay in school for the half term. Please ensure that all of your child's belongings are clearly labelled.

At Castle Park School we value the important partnership between home and school; please use the information above to support your child with their learning over the coming weeks. If you have any questions about any of this information, please feel free to call into school and see us.

Thank you.

The Early Years Team