We hope you will enjoy looking through this leaflet which aims to provide an insight into the education provided at our school.

At Castle Park School, we believe that life is a learning journey and that the experiences and opportunities provided at our school contribute to the early part of this journey. We hope that every child will acquire the skills, attitudes and enthusiasm for learning to enable them to become lifelong learners.

**What do Ofsted say about our school?** “This is a good school.”

“Pupils are independent and resilient learners, who are able to tackle challenging work.”

“Children get a good start in the Early Years Foundation Stage. They thrive in a vibrant and highly organised environment.”

“Good, and at times, outstanding teaching gives pupils a great enjoyment of learning. Activities are interesting and reflect the pupils’ interests.”

“Outstanding spiritual, social, moral and cultural development leads to good behaviour... Pupils treat each other with respect ...”

“Talented staff support pupils with disabilities and special educational needs and those known to be eligible for additional funding through pupil premium. Consequently, these pupils make good progress.”

“Staff plan an engaging and interesting curriculum. Staff use the extensive school grounds to bring pupils’ learning to life.”

*Ofsted Report*
SCHOOL VISION

Castle Park School is an inclusive learning community. Everyone is challenged and supported to work towards achieving their potential, through a creative and exciting curriculum.

Pupils enjoy their education and achieve high standards through their positive attitudes to learning. Children are resourceful, resilient and independent.

All members of our school community enjoy lifelong learning in a safe, caring and stimulating environment where they are tolerant, respectful, honest and polite citizens.

Parents say:

“My child loves this school and would come at weekends if he had the chance.”

“The staff create a safe, friendly and caring environment that my child is happy to be part of.”
Every child at our school is unique. We listen to the views of individual children and promote respect for each other and other cultures. The spiritual and moral development of each person is as important as their intellectual and physical growth.

Pupils say:
“We really enjoy all our visits and visitors. It makes our learning so much fun.”
“I like reading in the library. There are so many books to choose from.”

We value the importance of each person at Castle Park School and organise our curriculum to promote inclusion, cooperation and understanding among all members of our community. We respect each child in our school for who they are and we treat them with fairness and honesty. We want to enable each person to be successful and we provide equal opportunities for all our pupils.

We value our environment and we teach our pupils, through our curriculum, how we should take care of the world, not only for ourselves, but also for future generations.

“The teachers are approachable and always available if I need to talk about my child.”

“My child has support for their special needs and we are always kept well informed of their progress.”
Our school curriculum is underpinned by the values that we regard as fundamental at Castle Park School. The curriculum is the means by which the school achieves its objective of educating children in the knowledge, skills and understanding that they need in order to lead fulfilling lives.

We believe our curriculum reflects the unique character of Castle Park School and is made up of more than simply the subjects contained within the statutory programmes of study. Pupils are given opportunities to share their interests and experiences and to learn from each other.

We provide opportunities to improve the confidence and self esteem of pupils, enabling them to gain a positive attitude towards school and improved attainment. This is achieved through access to a broad range of subjects and experiences, and by a variety of extra curricular activities.

“Finding out about our local history was fascinating.”

“I felt such a sense of achievement when I zipped down the high wire.”

“We discovered so many things at Lowther Castle. I really want to go back there.”

“Being out and about is the best part of learning at our school.”

“We provide opportunities to improve the confidence and self esteem of pupils, enabling them to gain a positive attitude towards school and improved attainment. This is achieved through access to a broad range of subjects and experiences, and by a variety of extra curricular activities.”

“The wide variety of topics are fabulous and really broadens my child’s learning.”

“My child enjoys putting learning into practise through the classroom activities and educational visits.”

“My child is very keen to learn and is constantly encouraged by her teachers.”

“My child is very happy here. All my children have thoroughly enjoyed their primary years.”
AIMS AND OBJECTIVES OF THE CURRICULUM

Some of the main aims of our school curriculum are:

♦ to enable all children to learn, and develop their skills to the best of their ability
♦ to promote a positive attitude towards learning, so that children enjoy coming to school and acquire a solid basis for lifelong learning
♦ to teach children the basic skills of literacy, numeracy and information and technology (IT) and computing
♦ to enable children to be creative and to develop their own thinking
♦ to teach children about the developing world, including how their environment and society have changed over time
♦ to help children understand Britain’s cultural heritage
♦ to appreciate and value the contribution made by all ethnic groups in our multi-cultural society

♦ to enable children to be positive citizens;
♦ to teach children to distinguish right from wrong
♦ to help children understand the importance of truth and fairness, so that they grow up committed to equal opportunities for all
♦ to enable children to have high esteem, respect for themselves and to live and work cooperatively with others
KEY SKILLS
At Castle Park School the development of the following skills are considered to be of fundamental importance and are delivered across the curriculum:

- communication, research and recording skills
- application of number and mathematical skills
- information technology
- working with others to develop leadership and teamwork
- improving one’s own learning and performance by developing the attitudes of perseverance, resilience and determination
- problem-solving skills

EXTRA-CURRICULAR ACTIVITIES
Throughout the school year a range of extra-curricular activities are offered to the pupils to extend and enhance their learning. During the last year these have included:

- multi-skills
- fencing
- Little Kickers football
- girls football
- golf
- recorders
- choir
- basketball
- gardening
- lacrosse
- judo
- colouring and well-being
- Lego
- wellbeing & mindfulness
- tennis

“We have so much fun in the adventure playground together. We use our imagination and work as a team.”

“The best activity I did in year 5 was when I planted bulbs in the local community to improve our surroundings.”
TERM DATES

AUTUMN TERM 2019
Wednesday 4th September—Friday 20th December
Half Term Holiday: Monday 21st October—Friday 25th October

SPRING TERM 2020
Tuesday 7th January—Friday 27th March
Half Term Holiday: Monday 17th February—Friday 21st February

SUMMER TERM 2020
Tuesday 14th April—Friday 17th July
Half Term Holiday: Monday 25th May—Friday 29th May
Early May Bank Holiday—Friday 8th May

AUTUMN TERM 2020
Wednesday 2nd September - Friday 18th December
Half Term Holiday: Monday 26th October - Friday 30th October

SPRING TERM 2021
Tuesday 5th January - Thursday 1st April
Half Term Holiday: Monday 15th February - Friday 19th February

SUMMER TERM 2021
Monday 19th April - Friday 16th July
Half Term Holiday: Monday 31st May - Friday 4th June
Early May Bank Holiday - Monday 3rd May

OUR VALUES

At Castle Park School, we have five core school values which are taught throughout the year in assemblies and in class. Through our core values, we help our children to become:

Resilient
Resourceful
Reflective
Respectful
Responsible