

Welcome to Early Years at Castle Park School

At Castle Park School, we want all the children to be happy, resilient, capable, confident and self-assured. We promote and value the idea of strong and positive relationships amongst the children and between children and adults. Therefore, we view parents and carers as our partners in their child's education.



Hatching chicks in the classroom as part of our Lifecycles topic.

Young children learn most effectively through carefully structured play based activities, either child-initiated or led by an adult. We continually develop and change our indoor and outdoor learning environments to both stimulate and extend children's play, learning and development.



Children are provided with a range of rich, meaningful, first-hand experiences in which to explore, think creatively and be active. We aim to develop and foster positive attitudes towards learning, confidence, enthusiasm and enjoyment. The children's ideas and interests are used to plan activities and displayed in each classroom.



Play based activities

At Castle Park there are two Early Years' classes with reception and nursery children in each class. Nursery children are known as 'Tadpoles' and reception children are known as 'Frogs' in one class and nursery children are known as 'Caterpillars' and reception children are known as 'Butterflies' in the parallel class.



Play based activities

“Children get a good start in the Early Years Foundation Stage. They thrive in a vibrant and highly organised environment”.

“Parents are unanimous in their support of the school. They report that their children are happy, safe and cared for well.”

Castle Park Ofsted report 2014