



CASTLE PARK SCHOOL
Learning For Life

POLICY FOR PUPIL PREMIUM

REVIEWED: 26TH September 2017
NEXT REVIEW: September 2020

SIGNED  (Chair)

Castle Park School is part of the Kendal Primary Multi Academy Trust, an exempt charity and a company limited by guarantee. It is registered in England and Wales under the Company Number: 9996478



Policy for Pupil Premium

School Vision

The targeted and strategic use of pupil premium will support us in achieving our vision. Pupil Premium is allocated to pupils who qualify for free school meals, whose parents serve in the HM Armed Forces or who are Children Looked After.

Principles

- We ensure that teaching and learning opportunities meet the needs of all of the pupils.
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups. This includes ensuring that the needs of socially disadvantaged or otherwise disadvantaged pupils are adequately assessed and addressed.
- In making provision for disadvantaged pupils, we recognise that not all pupils who receive free school meals or whose parents serve in HM Armed Forces will be disadvantaged.
- We also recognise that not all pupils who are disadvantaged qualify for Pupil Premium. Therefore the allocation of Pupil Premium funding may benefit additional pupils and groups that the school has legitimately identified as being, in some way disadvantaged.
- Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals/forces children will be in receipt of pupil premium interventions at one time.

Provision

- The range of provision the Governors may consider making for this group **could** include:
 - Providing small group work with an experienced teacher or teaching assistant focussed on narrowing the gap for any pupil not on track to achieve Age Related Expectations by the end of KS2 (National expectations or better).
 - 1-1 support
 - Additional teaching and learning opportunities provided through learning mentors, trained TAs or external agencies as directed and agreed by the school
 - Providing access to additional opportunities including educational visits and workshops both in and out of school, extra-curricular clubs, residential experiences, music lessons, KS2 Homework and Activity Club, ICT packages or other teaching materials, where this forms part of the planned curriculum for pupils at Castle Park School.

- All our work through the pupil premium will be aimed at accelerating progress and moving children to at least age related expectations. Initially this will focus on social skills, communication, English and mathematics.
- Pupil premium resources may also be used to target more able children to achieve higher than Age Related Expectations at the end of Early Years, KS1 or KS2

Reporting

- It will be the responsibility of the Headteacher, or a delegated member of staff, to produce the following reports for the Governors' Curriculum and Behaviour committee each term:
 - The progress made towards achieving age-related expectations (or better), by year group, for disadvantaged pupils for whom school has received pupil premium funding.
 - An outline of the provision that was made since the last meeting for these pupils.
 - An evaluation of the cost effectiveness, in terms of the progress made by these pupils receiving a particular provision, when compared with other forms of support.
- A report will be produced for Governor's Finance, Staffing and Pay committee on a termly basis, for the purposes of budgetary monitoring to enable governors to monitor the expenditure of Pupil Premium.
- It will be the responsibility of the Chairpersons of the committees to ensure this information is made known to the full governing body.
- The Governors of the school will ensure that an annual statement to parents on how the Pupil Premium funding has been used to address the issue of improving attainment, for disadvantaged pupils is posted on its website as required by the Department for Education.

Appeals

Any appeals against this policy will be through the governor's complaints procedure.

Date: 26.9.17

Signed 

Review date: May 2020