

2nd November 2017

Dear Parents / Carers,

We are now well into the Autumn term and the children are all enjoying and responding to the challenges and expectations of being in Year 1 and 2. As always, we have a very busy half term planned and would like to outline the curriculum the children will be studying this half term.

Thank you once again for all your continued support.

Miss Fisher

<p>English</p> 	<p>During our English lessons we will use a range of fiction and non-fiction texts to support our topics and be a stimulus for reading, writing, speaking and listening. Specifically, we will be identifying adjectives within sentences and also looking at different types of sentences (commands, statements and questions). We will be retelling familiar stories and writing recounts and instructions using first-hand experiences. The children will be working on extending their sentences, adding 'and', 'or' and 'but'. We will continue to support the children with their letter formation to help them develop a neat handwriting style with regular handwriting practice. Our daily phonics sessions will look at a range of spelling patterns to support writing and reading development.</p>
<p>Mathematics</p> 	<p>Our maths lessons will focus on developing confidence using a range of different strategies to support addition and subtraction calculations. We will be focussing on learning number facts and practising the inverse operation. Pupils will continue to develop their understanding of place value and their ability to read and write numbers beyond 20. In addition to this, we will be learning to name different 2D and 3D shapes.</p>
<p>Science</p> 	<p>In science this half term, the children will be thinking about our bodies and how humans have offspring which grow into adults. The children will find out about the basic needs of animals, including humans, for survival (water, food, air) and describe the importance of exercise, eating the right amount of different types of food and hygiene. We will also be continuing our work on the five senses.</p>
<p>IT and Computing</p> 	<p>This half term, our IT sessions will link to our art lessons, focusing on portraits. The children will be using the ipads to take photos of their faces and then print them out. They will then be using tools to alter the image.</p>

<p>History</p> 	<p>This half term, we will be learning about Remembrance Sunday and appreciating why people buy and wear poppies at this time of year. Linking with our science topic on the senses, we will also be learning about the life of Louis Braille and the impact he had on helping people with visual impairments read using a system of raised dots.</p>
<p>Art and Design Technology</p> 	<p>Our art sessions will focus on the subject of portraits and will be incorporating a range of different skills such as colour mixing, claywork, painting and drawing. We will also look at portraits by famous artists.</p> <p>Additionally, within our technology sessions, the children will be designing and making their own healthy food. This links with our science unit focussing on the importance of a balanced diet.</p>
<p>Music</p> 	<p>The children will continue to use percussion instruments such as the glockenspiel to follow a beat and identify key notes at the beginning of each bar. The children will also be learning and performing the songs which form part of our Christmas Nativity production.</p>
<p>PE</p> 	<p>The children have one indoor and one outdoor P.E. session a week. The indoor session will focus on dance. The outdoor session will focus on travelling, passing and receiving an object such as a ball using hands, feet, bats and hockey sticks.</p>
<p>RE</p> 	<p>This half term, we will be thinking about how Christians celebrate Christmas. We will learn about the Christmas Story and the children will take part in our annual EY/KS1 Nativity production. This year our performance is "Cock-a-Doodle Christmas".</p>
<p>Global Awareness</p> 	<p>Our Global Awareness curriculum will focus on the issue of fairness. We will be thinking about the Shoebox Appeal and how we can help people less fortunate than ourselves. We will be introducing Philosophy for Children and encouraging the children to empathise and discuss moral issues using a simple story as a starting point. Our whole school value this half term is "Being Resourceful".</p>
<p>Homework Ideas</p> 	<p>Here are some ideas to support your child at home in addition to the weekly spellings and Friday Challenges:</p> <ul style="list-style-type: none"> • Daily reading (school books or home books are fine) • Writing (stories, diaries, recounts, book reviews) • Cooking (reading instructions, weighing and measuring) • Shopping (using coins and getting change) • Telling the time • Making a giftbox to contribute to the Shoebox Appeal.