



POLICY FOR Exclusion of Pupils

SIGNED

(Chair)

Date

15th May 2017

Castle Park School is part of the Kendal Primary Multi Academy Trust, an exempt charity and a company limited by guarantee. It is registered in England and Wales under the Company Number: 9996478

CASTLE PARK SCHOOL EXCLUSION POLICY

As a fully inclusive school Castle Park School sees exclusion as the absolute last resort with regard to a child's behaviour modification.

All other possible avenues of intervention & behaviour modification will be thoroughly explored before exclusion is considered as an option.

If it does happen it will be in the first instance for a period of up to 5 days. After the initial period of 5 days, the 6th Day Provision, as outlined below, will be followed.

Castle Park School's 6TH DAY PROVISION For those pupils who have been excluded for 6 days or more.

Legal Framework.

From September 2007, The Education and Inspections Act 2006 requires Schools to provide, full time and suitable education from day six of a pupil's fixed-period exclusion.

Improving behaviour and attendance: guidance on exclusion from schools and pupil referral units 2008, Part 2; para 38 states:

A Headteacher considering whether to exclude a pupil for a period which will mean there is a duty to provide suitable full-time educational provision should plan to make suitable full-time provision available to the pupil from the sixth school day of any period of fixed period exclusion of six school days or longer, and if he or she wishes, make provision available to the pupil at an earlier day than the sixth school day. Provision should normally be off-site, but a school may make provision on-site where arrangements for shared on-site provision have been made jointly with the governing body of at least one other school and is available to excluded pupils from that or those other schools. Provision can also be arranged by having reciprocal arrangements between schools.

Full Time provision is accepted as the following:

- KS1: 21 hours
- KS2: 23.5 hours

In the event that Castle Park excludes for longer than 5 days, suitable full time education will be delivered to the pupil as follows:

- Schools have a partnership arrangement where they use the facilities in one of the schools which may be one of the following:
 1. A partnership with one other school – the excluding school provides the work and support worker but uses the other schools facilities
 2. Using an offsite facility – the excluding school provides the work and support worker.
 3. A tutor may be appointed to work 1-1 with the student at home.

Other Considerations:

Arrangements: Where to go / Who to report to / What time – Start and finish / Registration procedures / Mealtimes and breaks / Transport

These would be arranged according to individual circumstances.

Pupil Expectations: Uniform/clothing / Behaviour

As above, depending on individual circumstances.

Information Sharing: The provider must be informed of the Child's emergency contact details and any medical needs/allergies. It would be good practice for the provider to be given other relevant information as necessary, for example if the pupil has any special needs; academic profile of the pupil; any risk assessment; IEP; PSP; PEP.

As above, depending on individual circumstances.

Safeguarding: The provider must be provided with any relevant safeguarding information. / What are the registration procedures / What will happen if the young person fails to attend?

As above, individual circumstance.

Curriculum and Staffing: Who will deliver the provision (receiving or excluding school)/ What if the pupil requires additional support. Will a LSA/other member of staff be provided to go with the pupil. / How the work will be provided (Excluding School/Receiving School) / Will the work follow the national Curriculum or will it be alternative provision?

Individual circumstance.

Dual registration/Alternative curriculum: If the pupil is dual registered or attends alternative provision, will that provision continue or be suspended during the period of the exclusion.

Individual circumstance.

Reintegration procedures: What does the pupil do when the exclusion finishes / how will the pupil be reintegrated?

As above, determined by individual circumstances.

Signed  (Chair of Governors)

Date15.5.17.....