

8<sup>th</sup> September 2016

Dear Parents / Carers,

We are writing to share with you an overview of the topics that your child will be learning in the first half of the Autumn term in Years 5 and 6. At Castle Park, we value the important partnership between home and school. Please use the information below to support your child with their learning over the coming weeks.

Thank you for the effort that is put into reading with your child at home. This is the key to developing skills across the curriculum and the more you can do, the more your child will be able to improve the speed and depth with which they learn. Remember to talk to your child about what they are reading as well as listening to them – the type of questions that need an explanation should be combined with fact finding questions.

At the end of each week the children will be given their Friday Challenge books to take home. These are designed to develop skills and knowledge relevant to their learning in school. This term we have given the children a selection of challenges which can be completed in any order. The books will be collected in on Tuesdays.

If you have any questions about the information below please feel free to make an appointment or call into school and see us.

<b>Curriculum area</b>	<b>Topics, ideas and skills for development this half term.</b>	<b>Homework ideas linked to the curriculum areas.</b>
<b>English</b> 	Classic Fiction: Just So Stories  Recounts  Instructions and Directions	Your child will still be expected to read for at least 15 minutes each evening. You can also help your child by discussing what they have read.  Try the grammar games at: <a href="http://www.crickweb.co.uk/ks2literacy.html">http://www.crickweb.co.uk/ks2literacy.html</a>
<b>Mathematics</b> 	Place value and decimals  Addition and Subtraction  Multiplication, division and percentages  Fractions	Understanding how to find simple fractions and percentages of whole numbers.  Try the maths games at <a href="http://www.crickweb.co.uk/ks2numeracy.html">http://www.crickweb.co.uk/ks2numeracy.html</a>
<b>Science</b> 	Human Lifecycle including reproduction	Parents wishing to see any of the materials we use for this topic are welcome to make an appointment with their class teacher. For some areas we will teach the boys and girls separately.

<p><b>History</b></p> 	<p>The 1970's and 80's</p>	<p>We'd love to see some of the fashions worn in the 70's and 80's, so if anyone in your family has photos you're willing to share, please send them in.</p>
<p><b>Geography</b></p> 	<p>Madagascar – Mr Svatin's class South Africa – Miss Shaw's class</p>	<p>During our Africa themed fortnight, we will be studying the geography and natural history of different African countries.</p>
<p><b>Art and Design</b></p> 	<p>Textiles Art inspired by the Kente designs of Ghana</p>	<p>Google some pictures of these beautiful patterned cloths. We will be doing some weaving this term, so any old wool (the brighter the better) will be welcome.</p>
<p><b>PE</b></p> 	<p>Inside: Mr Svatin's Class: Dance Miss Shaw's Class: Fitness and Agility  Outside: Football</p>	<p>Please make sure your child has our school P.E. kit: black or blue shorts and a plain white t-shirt.  P.E will be on Monday and Friday.</p>
<p><b>Music</b></p> 	<p>Group singing and compositions based on the Bon Jovi hit, 'Livin' on a Prayer'</p>	
<p><b>RE</b></p> 	<p>Sacred Books</p>	<p>Discuss inspirational quotes (religious or secular) and think about the words you live by.</p>
<p><b>ICT and Computing</b></p> 	<p>Spreadsheets</p>	<p>Help your child access Excel and learn to use some of its basic features.</p>
<p><b>Global Awareness</b></p> 	<p>How is Africa changing? How do our ideas of the continent differ from reality?</p>	
<p><b>Citizenship</b></p> 	<p>Closing the Gap: How are Western countries and developing nations working together to overcome disadvantage and poverty.</p>	

**Key Dates:**

Mr Svatin's class assembly: 11/10/16

Miss Shaw's class assembly: 18/10/16

Half Term : 21/10/16

Meeting about Year 5 and 6 Summer Residential to Edinburgh: 11/10/16

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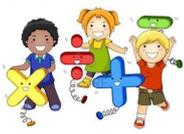
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